



Boosting Individual Competences



ERASMUS Strategic Partnership



ERASMUS Strategic Partnership Project

Start: 01.10.2016 - End : 31.12.2018

Partners in this project:



- **Centro Provinciale per l'Istruzione degli Adulti – CPIA di Padova**
Via Dorighello, 16 - 35128 Padova – Italy
- **Federación de Colectivos de Educación de Personas Adultas de Valladolid. FeCEAV**
Pelicano 15 -4ªA - 47013 Valladolid – Spain
- **GRETA du Velay - Lycée Charles et Adrien Dupuy**
2/4 av. Dr. Durand La Roche Arnaud - 43009 Le Puy-en-Velay - France
- **Coordinating Institution: Volkshochschule Olching e.V.**
Hauptstraße 82 – 82140 Olching - Germany

Project Number: 2016-1-DE02-KA204-003276

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Erasmus+ Programme
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BIC Strategic Partnership Project

The partnership and D.R.E.S.F.I.

- Introduction
- Definition of Relevant Educational Steps to Facilitate Inclusion = D.R.E.S.F.I.

§ Approach based on the answers of the following questions:

- Who are the persons who need help for a successful integration/ inclusion?
- What are their basic needs?
- What tools can we supply to facilitate their integration?



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D.R.E.S.F.I.

§ Persons who need help in their social integration

1. Citizens from all continents – including citizens in our home country, even in our home city
2. Illiterates who either left school prematurely or never went to school at all (e.g. some refugees)
3. Persons with a handicap preventing them to attend school regularly
4. Persons with restricted cognitive ability– this often leads to demoralisation and early school leaving



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Boosting Individual Competences (BIC)

04.11.2018

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D.R.E.S.F.I.

§ Basic needs

- Having a home and family
- Having a job
- Being able to survive with sufficient resources
- Receiving health-care



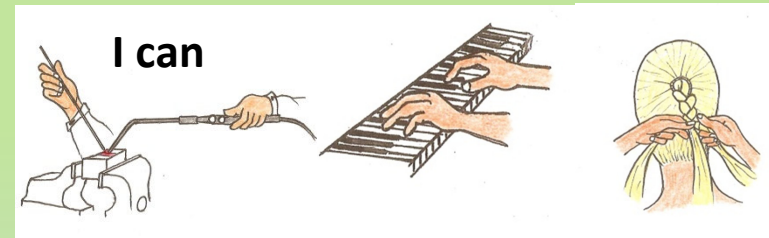
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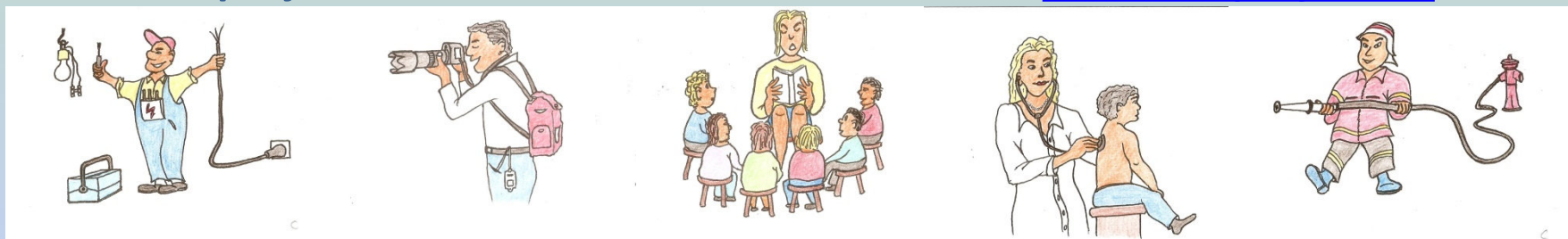
D.R.E.S.F.I.

§ **Core message: RESPECT**



- The 1st part concentrates on „Diagnostic, personal and professional assessment“ of the interviewed person
- The 2nd part offers practical tools developed to support the evaluation of competences and skills and self-evaluation – one tool is the European Profilpass
- Collection of drawings (jobs and skills) to support communication and understanding – especially in the work with illiterates, with persons speaking other languages, handicapped people unable to speak, and more

See: project website with further resources: www.bic-project.eu



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Scarf of Solidarity: the story in pictures



Step by step:

Select the wool, knit the squares, sew pieces together,
add messages, organise flash mob, shoot videos, final scarf (18 m – approx. 280 pieces)

Flash mob: <https://youtu.be/xNnR2QhnZmQ>

Video of the ready scarf: <https://www.youtube.com/watch?v=UZgF0N5gMN8>



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Some comments to the attention of the Committee

Thank you for your attention!



Erasmus+

Questions and answers

Handing over the “Scarf of Solidarity”

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