





Project Name: Boosting Individual Competences (BIC)

Project Number: 2016-1-DE02-KA204-003276

Name of Activity	Welcoming protocol
Language	English
Level	From A1
<p data-bbox="129 808 284 846">Objectives</p> <p data-bbox="129 1397 284 1435">Procedure</p> 	<ul style="list-style-type: none"> ▪ Achieve a quick and effective adaptation of foreign students and minorities to the institution and the environment. ▪ Guarantee knowledge of the vehicular language of teaching (learning Spanish). ▪ Develop basic social skills, based on the consideration of their culture of origin and in an integrating context. ▪ Create an atmosphere in the classroom, in which the students feel welcomed and accepted, developing attitudes of respect for others. <p data-bbox="331 1249 663 1288">1- INTRODUCTION</p> <p data-bbox="379 1330 1485 1413">FeCEAV considers that it is important to update the protocol for the reception of cultural minorities learners. For this reason, it takes into account different documents:</p> <ul style="list-style-type: none"> ▪ Legal regulations on the Welcome Program at an international, national and regional level. ▪ Plans prepared by schools with experience in welcoming immigrant learners. <p data-bbox="331 1675 612 1713">2- REFLECTIONS</p> <ul style="list-style-type: none"> ▪ The welcome plan organizes the educational interventions that the institution proposes to achieve the full integration of new students arriving at the center. ▪ Integration is understood as the act of providing space for personal, cultural and social development of learners, giving them opportunities to participate in school life, with the aim of facilitating participation in the host society in the medium term.




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	<ul style="list-style-type: none"> ▪ It is important the welcome of students, to lay the foundations of a good climate of coexistence that will facilitate the teaching-learning process throughout the course that begins. ▪ Education is a fundamental tool to fight against social exclusion. <p>3- METHODOLOGICAL ISSUES</p> <ul style="list-style-type: none"> ▪ The person learns with experience. ▪ The fundamental thing is to achieve the development of the potentialities of the person for their development in daily life. ▪ The methods should lead them to carry out, following their initiative, actions of research and creation. ▪ Each person has its own rhythm of learning, of reflection, of assimilation of contents. Therefore, educational actions must respect this individuality and offer personal processes. ▪ The methods should encourage participation and empowerment of their freedom, both within the educational process and in their social environment. ▪ They must be flexible: Living involves changing and adapting to the environment. ▪ The methodology could be based on collaborative work, tasks or projects and the realization of intercultural activities and exchanges. 



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	<p data-bbox="331 443 1485 495">4- A WELCOME PROTOCOL SHOULD HAVE</p> <ul style="list-style-type: none"> <li data-bbox="379 524 1414 562">▪ Awareness of the educational community in an intercultural education <li data-bbox="379 593 1074 631">▪ Initial evaluation and affiliation of the student <li data-bbox="379 663 1002 701">▪ Welcome of the student in the classroom <li data-bbox="379 732 852 770">▪ Organization and functioning: <ul style="list-style-type: none"> <li data-bbox="475 801 783 840">✓ Possible groupings <li data-bbox="475 871 836 909">✓ Curricular adaptations <li data-bbox="475 940 850 978">✓ Coordination measures <li data-bbox="475 1010 986 1048">✓ Collaboration with other entities <li data-bbox="379 1079 1318 1234">▪ Development of intercultural competences: <ul style="list-style-type: none"> <li data-bbox="475 1137 1318 1176">✓ Knowledge of different cultures present in the institution <li data-bbox="475 1207 1066 1245">✓ Social interaction and coexistence skills <li data-bbox="379 1265 1098 1435">▪ Methodological strategies: <ul style="list-style-type: none"> <li data-bbox="475 1339 1098 1377">✓ Proposals for good pedagogical practices <li data-bbox="475 1408 643 1447">✓ Training <li data-bbox="379 1467 927 1505">▪ Self-evaluation of the host program <p data-bbox="331 1603 1485 1655">5- INITIAL ASSESSMENT</p> <p data-bbox="331 1682 491 1720">1- ADULTS</p> <ol style="list-style-type: none"> <li data-bbox="520 1729 788 1767">1. Registration card <li data-bbox="520 1771 818 1809">2. Personal interview <li data-bbox="520 1814 1126 1955">3. Initial level test <ul style="list-style-type: none"> <li data-bbox="759 1845 1115 1883">▪ "I ask for information" <li data-bbox="759 1888 1126 1926">▪ "I take care of my car " <li data-bbox="759 1930 1023 1968">▪ "I go shopping" <li data-bbox="520 1960 724 1998">4. Final report <li data-bbox="520 2002 842 2040">5. Learning Agreement



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	<p>2- REFUGEES AND IMMIGRANTS (need to improve the language of the welcoming country)</p> <p>1. Information collection sheet</p> <ul style="list-style-type: none"> ▪ Personal information ▪ Employment situation ▪ Academic data ▪ Knowledge of Spanish ▪ Relevant observations of interest for the integration in the institution and for its teaching / learning process. <p>2. Personal interview</p> <p>3. Spanish level test</p> <p>4. Portfolio</p> <div data-bbox="1110 533 1457 725" style="text-align: right;">  </div> <hr/> <p>6- LEVEL TEST</p> <p style="text-align: center;">ADULTS</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td data-bbox="373 1357 727 1431">"I ask for information"</td> <td data-bbox="727 1357 1082 1431">"I take care of my car "</td> <td data-bbox="1082 1357 1436 1431">"I go shopping"</td> </tr> <tr> <td data-bbox="373 1431 727 1585">Basic Competences Descriptors Worksheet</td> <td data-bbox="727 1431 1082 1585">Basic Competences Descriptors Worksheet</td> <td data-bbox="1082 1431 1436 1585">Basic Competences Descriptors Worksheet</td> </tr> </table> <p style="text-align: center;">REFUGEES AND IMMIGRANTS</p> <hr/> <p style="text-align: center;">Basic Competences Descriptors Worksheet</p>	"I ask for information"	"I take care of my car "	"I go shopping"	Basic Competences Descriptors Worksheet	Basic Competences Descriptors Worksheet	Basic Competences Descriptors Worksheet
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