



**Project Name: Boosting Individual Competences (BIC)**


**Project Number: 2016-1-DE02-KA204-003276**

Name der Aktivität	Biologie <i>The Human Evolution</i>
Language	English
Niveau	B1+
Proposed goals <i>Task-based</i>	<ul style="list-style-type: none"> <li>- To give a rough idea about the human evolution.</li> <li>- To listen to a text online spoken by a natural reader</li> <li>- To introduce theme related vocabulary.</li> <li>- To improve text literacy.</li> <li>- To awake interest for human evolution particularly for the stone age.</li> </ul>
1. Lead-in	<p>Tell the students they are going to watch a Drawing with special effects. It takes only a few seconds.</p> <p><i>There will be more impact if the classroom has a whiteboard or a television screen to show it.</i></p> <p><i>3D Effects from Microsoft „Photos“Tools were added for fun and in order to motivate the students for the lesson.</i></p> <p><a href="https://youtu.be/ONrczztz-tM">https://youtu.be/ONrczztz-tM</a></p> <p>the drawing was edited from: <a href="https://upload.wikimedia.org/wikipedia/commons/a/a0/Bongard1835-neandersh%C3%B6hle.JPG">https://upload.wikimedia.org/wikipedia/commons/a/a0/Bongard1835-neandersh%C3%B6hle.JPG</a>).</p>
2. Activity	<p>Divide the students into pairs.</p> <p>To activate and motivate the students for the activity, put a series of cards per on a table and gather the students to talk about the activity (see the drawings and pictures in the student's sheet).</p> <p>Ask the students what they know about the human evolution. Students will create a list of words related to „Evolution“.</p> <p>Give the students <b>10 minutes</b> for the activity. They might use the dictionary or mobile for translation.</p>
3. Activity	<p>Draw a Mindmap on the Bord and let students write their words on it. If needed correct the vocabulary. Global discussion – <b>10 min.</b></p> <p>Give the students the <i>Excerpt</i> of a Text about the Human Evolution. Tell them</p>



Name der Aktivität	Biologie <i>The Human Evolution</i>
<p><b>4. Activity</b></p> <p><b>5. Activity</b></p> <p><b>6. Activity</b> <i>Cooperative task</i></p>	<p>to write their name on top of it (teacher will collect the text later on). Together with a <b>partner</b> they will read it and underline all the words they don't know. After reading the whole text they should check the vocabulary at the dictionary. They could now change partners and try to translate it. No need to write it down. Teacher goes around and helps the students for a better understanding.</p> <p>Source: Excerpt from <a href="https://www.britannica.com/science/human-evolution">https://www.britannica.com/science/human-evolution</a></p> <p><b>25 Minutes</b></p> <p>Students must now put the text face down on the table. Tell them you are going to play the <b>text-audio</b>, read by a <i>natural reader</i> in a slowly way. If students are good at listening to texts, teacher might change the text speed on the menu.</p> <p><a href="https://www.naturalreaders.com/online/?s=V1ud5a58ac8ca4bcb705096547/personweb/doc/d9sma6vrdgggow44wcgoo84g4.pdf&amp;t=NaturalReader%20Document">https://www.naturalreaders.com/online/?s=V1ud5a58ac8ca4bcb705096547/personweb/doc/d9sma6vrdgggow44wcgoo84g4.pdf&amp;t=NaturalReader%20Document</a></p>
<p><b>7. Activity</b> <i>conscious learning content</i></p>	<p>Collect the text. Give the students the <b>Cloze</b> sheet. In pairs they will reconstruct the text. Give them the text back.</p> <p>Global check and discussion.</p> <p><b>15 Minutes</b></p>
<p><b>8. Activity</b> <i>Video length about 4min.</i></p>	<p>Teacher plays a <b>Video excerpt</b> from the Human Evolution on a digital Whiteboard or on a TV screen.</p> <p>It was taken from a film edited by the history channel „Ape to man“ and shown on youtube under: <a href="https://www.youtube.com/embed/4K8MeFQp7u4">https://www.youtube.com/embed/4K8MeFQp7u4</a></p> <p>(Please don't use this Link in classroom as it shows the whole Film); open the video direct from Word Document embed below instead).</p>



Name der Aktivität	Biologie <i>The Human Evolution</i>
	
<p><b>9. Activity - Game</b></p> <p><i>Homework or an online class activity</i></p>	<p>Online Quiz – The Human Evolution</p> <p><a href="https://thelady709.lima-city.de/">https://thelady709.lima-city.de/</a></p> <p>Tell the students to go to the site (Link above) at home in order to play a quiz about Human Evolution. If teacher prefers to do this in class, students will open it in their Mobile phone and play the game as a partner work for more fun and understanding.</p> <p>Screenshots examples:</p> <div data-bbox="488 1370 970 1641"></div> <div data-bbox="1026 1352 1508 1641"></div> <p><i>created and edited by Celia Dierl</i></p>
Suggestion for	



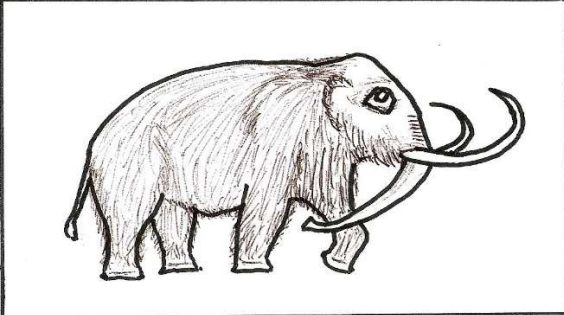

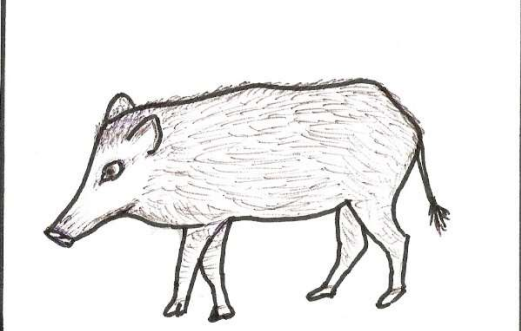
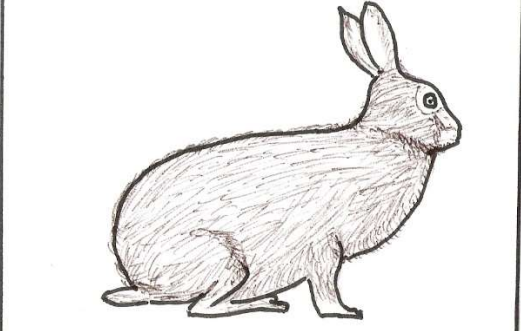


Name der Aktivität	Biologie <i>The Human Evolution</i>
teachers:	<p><b>Students working on grammar:</b></p> <ul style="list-style-type: none"><li>- Find all the adverbs and adjectives on the text and write them down“;</li><li>translate the text;</li><li>- Bring some more pictures text related to the class, for example:</li><li>-</li></ul> <p><a href="https://www.google.de/search?rlz=1C1CHBD_deDE747DE747&amp;biw=1242&amp;bih=579&amp;tbm=isch&amp;sa=1&amp;ei=MmTeWvnpKOvO6ASF6obgAQ&amp;q=Cave+pictures%2C+stone+age%2C+wiki+commons&amp;oq=Cave+pictures%2C+stone+age%2C+wiki+commons&amp;gs_l=psy-ab.3...19338.25599.0.27687.12.12.0.0.0.0.117.930.10j1.11.0....0...1c.1.64.psy-ab..1.0.0....0.pNfwffNwFKU">https://www.google.de/search?rlz=1C1CHBD_deDE747DE747&amp;biw=1242&amp;bih=579&amp;tbm=isch&amp;sa=1&amp;ei=MmTeWvnpKOvO6ASF6obgAQ&amp;q=Cave+pictures%2C+stone+age%2C+wiki+commons&amp;oq=Cave+pictures%2C+stone+age%2C+wiki+commons&amp;gs_l=psy-ab.3...19338.25599.0.27687.12.12.0.0.0.0.117.930.10j1.11.0....0...1c.1.64.psy-ab..1.0.0....0.pNfwffNwFKU</a></p>



Name der Aktivität	Biologie <i>The Human Evolution</i>
<p>1. <i>Activity</i></p> <p>2. <i>Activity</i></p> <p>3. <i>Activity</i></p> <p>4. <i>Activity</i></p> <p>5. <i>Activity</i></p>	<p><b>Students's Sheet</b></p> <p>Look at the drawings and pictures, answer the questions of your teacher</p> <p>Together with a partner discuss what you know about Human Evolution. Write a list of words on this matter. Use your dictionary.</p> <p>Go to the blackboard and write Evolution related words on a Mindmap.</p> <p>Together with a partner, read the text about the Human Evolution, underline all the unknown words, look up the words.</p> <p>Change partner, compare your notes and together translate it orally.</p>
<p><b>Text</b></p>	<p><b>Human evolution</b>, the process by which <a href="#">human beings</a> developed on <a href="#">Earth</a> from now-extinct <a href="#">primates</a>.</p> <p>Viewed zoologically, we humans are <a href="#">Homo sapiens</a>, a culture-bearing, upright-walking species that lives on the ground and very likely first evolved in Africa about 315,000 years ago. We are now the only living members of what many zoologists refer to as the human tribe, <a href="#">Hominini</a>, but there is abundant <a href="#">fossil</a> evidence to indicate that we were preceded for millions of years by other hominins, such as <a href="#">Australopithecus</a>, and that our species also lived for a time contemporaneously with at least one other member of our <a href="#">genus</a>, <i>Homo neanderthalensis</i> (the <a href="#">Neanderthals</a>).</p> <p>In addition, we and our predecessors have always shared the Earth with other apelike primates, from the modern-day <a href="#">gorilla</a> to the long-extinct <a href="#">Dryopithecus</a>. That we and the extinct hominins are somehow related and that we and the apes, both living and extinct, are also somehow related is accepted by anthropologists and biologists everywhere.</p> <p>Yet the exact nature of our evolutionary relationships has been the subject of debate and investigation since the great British naturalist <a href="#">Charles Darwin</a> published his monumental books <a href="#">On the Origin of Species</a> (1859) and <a href="#">The Descent of Man</a> (1871).</p>





Name der Aktivität	Biologie <i>The Human Evolution</i>	
		
		
		



Name der Aktivität

Biologie  
*The Human Evolution*

