



**Project Name: Boosting Individual Competences (BIC)**

**Project Number: 2016-1-DE02-KA204-003276**

Name of Resource	Description of landscapes using imagery
Language(s)	<b>English and others</b>
Suggested Level	<b>From A1</b>
Suggested Objectives	<ul style="list-style-type: none"> <li>- Review vocabulary related to landscape/nature, etc...</li> <li>- Practice speaking and describing accurately</li> <li>- Activate the use of own senses</li> <li>- Increase creativity</li> <li>- Review of punctuation rules</li> </ul>
Procedure	<p><b>Activity 1</b></p> <p><b>The teacher explain the task and read the example</b></p> <ul style="list-style-type: none"> <li>· Each learner has to write a description of the two pictures</li> <li>· Learners have to make a point of using powerful adjectives/adverbs, using similes (Gleichnisse) and metaphors, using a range of punctuation, using the 5 senses</li> </ul> <p><b>Activity 2</b></p> <p><b>Speaking about landscapes</b></p> <ul style="list-style-type: none"> <li>a) Learners are invited to reflect about a favourite place that they remember particularly well.</li> <li>b) They have to take care of giving a precise and detailed description of the place they are thinking of.</li> <li>c) They should not write a text but take notes.</li> <li>d) They present their description</li> </ul>



Name of Resource	Description of landscapes using imagery
	<p>d.1. either to the class d.2. to another learner and this one tries to draw a draft of the landscape describe. In small groups they discuss the results of that part of activity 2. Have they got many common likings and activities they dislike?</p> <p><b>Activity 3</b></p> <p><b>The teacher gives the three pictures together with the questions to the learners (pair work)</b></p> <ul style="list-style-type: none"><li>• In pair the learners answer the questions for each picture.</li><li>• When they are ready, they pin/stick the descriptions on a board (one board/picture).</li><li>• Each pair reads the answers to the different questions for each picture.</li><li>• Each description is given 1 to 3 points by all learners (common decision).</li><li>• At the end the points reached by each pair are added together.</li><li>• The pair with the higher points is the winner.</li></ul>



## Activity 1

Write a powerful description using imagery  
of the two pictures on sheet 2

### Success Criteria

- use powerful adjectives/adverbs
- use similes (Gleichnisse) and metaphors
- use a range of punctuation
- use the 5 senses

### EXAMPLE



The crystal blue sea reflects the powerful sun like a mirror. Crash! Rushing into the sand, the waves are thunder. The sand is soft, golden and warm to the touch. A light breeze gently flows through the pure air. Have your eyes ever seen such a place? Strong palm trees give comforting shade for those who need it. Paradise. Delicious coconuts invite people to eat as they fall loudly onto the ground.



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## Activity 2

### Speaking about landscapes

Close your eyes and think about an outdoor space that means something to you. It can be a place you have visited, your homeland, or a place you have lived in, etc...

Think of all the details you can remember about a typical day at this place, such as the time of day, the weather, what was nearby, who you were with, what you were doing, etc. . Keep that image in your mind.

Describe your meaningful place. What does it look like? From what point of view are you seeing your landscape? What time of the year is it? Which colours do you remember?

Make some notes to help you when telling about your landscape to all of us:

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What emotions do you connect with your landscape? Could you explain why you keep it so strikingly in your memory?

Emotions



Vivid remembrance

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### Activity 3

Answer the questions related to the three pictures

#### Picture 1



If you were in this picture, what would you...?

Hear?

Smell?

Feel?

Volkshochschule Olching e.V./Germany/ H  l  ne Sajons

· What clothing would you be wearing?

· What would you do there?

· Who would accompany you to this place?

· Would this place be one of your favourite?

· To whom would you send this picture? With which comment(s)?



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## Picture 2



- Why would you be there?
- How long would you stay there?
- Whom would you take with you to this place?

If you were in this picture, what would you...?

Hear?

Smell?

Feel?

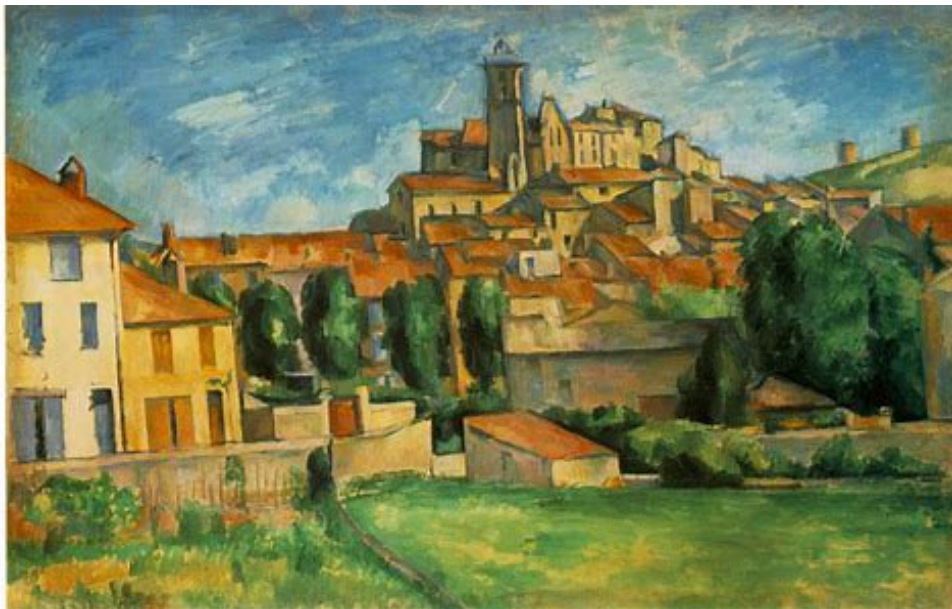
- Where would you prefer to live in the picture? Why?
- Imagine what exceptional event took place there last year?



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### Picture 3



· Would you be wearing a hat? Which kind of hat?

· What would you just be doing there?

· Which house would be yours in the picture?

If you were in this picture, what would you...?

Hear?

Smell?

Feel?

Taste?

· Whom would you invite there?

· Which famous person(s) would you certainly meet there?

Pictures: Héléne Sajons and

<http://www.bing.com/images/search?q=landscapes%20paintings&qsn&form=QBIR&scope=images&sp=-1&ghc=1&pq=landscapes%20paintings&sc=4-20&sk=&cvid=761A9349875347FFA578CA6020FA3E81>

Idea involved: [http://www.getty.edu/education/teachers/classroom\\_resources/curricula/esl/esl\\_lesson05.html](http://www.getty.edu/education/teachers/classroom_resources/curricula/esl/esl_lesson05.html)