



Project Name: Boosting Individual Competences (BIC)

Project Number: 2016-1-DE02-KA204-003276

Name of Activity	Civics: house rules (from senses to cohabitation rules)
Language(s)	Italian or others
Suggested Level	From A1
Suggested Objectives	<ul style="list-style-type: none"> - Drafting a set of shared house rules to live together civilly - Experiencing group work as an experience of conflict management and inclusion - Improving communication skills - Improving listening comprehension - Improving knowledge of specific lexis and basic linguistic structures to be used in a context of civil cohabitation - Increasing self-confidence
Procedure	<p>Dividing students into pairs or small groups</p> <p>Providing pictures to be shown to each pair/group: pictures represent situations related to the five senses which may occur in blocks of flats. (e.g. rubbish, noisy people). In different phases each pair/group receives a different picture which relates to the same sense.</p> <p>Activity 1 (Cause and effect/ subjectivity)</p> <p>a) Students in each pair/group elicit the lexis necessary to describe their picture. They are then invited to use the lexis in linguistic structures (which can also be very simple, e.g. there is/are).</p> <p>b) Students, within each pair/group, share feelings linked to the 5 senses that the pictures make them imagine or think of (they can use simple lexis and structures, e.g. good smell/bad smell; beautiful to see/ugly to see; nice sound/noise; painful/pleasant; I like it, I don't like it, I don't mind it).</p> <p>c) Students write down notes to describe of the picture (what, who, where which room/part of the house, when, what time, activity represented) and their related feelings.</p> <p>Activity 2</p> <p>Sharing orally, with the rest of the class, what elicited in Activity 1. Pictures and descriptions are collected and stuck on a poster after each brief presentation.</p> <p>Providing several cards with drawings representing the five senses (nose, ear, eye, hand, tongue) to each pair/group.</p>



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	<p>Activity 3</p> <p>Each pair/group sticks the selected “senses” cards next to the pictures and descriptions analyzed and collected on the poster in the previous activities</p> <p>Activity 4 (Social behaviour)</p> <p>Writing collectively a set of rules in order to respect everybody’s feelings when living in a condominium. The linguistic structures to be used should be simple in order to be understood by everybody (You can/can’t; You must/mustn’t; It is necessary to; Imperative forms; from ... to ...).</p> <p>Optional: sharing ideas about what to do if somebody does not respect the set rules.</p> <p>Activity 5 (optional)</p> <p>Role playing: imagine a situation (possibly funny) in which the set of rules might be useful.</p>