



Project Name: Boosting Individual Competences (BIC)

Project Number: 2016-1-DE02-KA204-003276

Name of Resource	Discovering Own Skills
Language(s)	English and others
Suggested Level	From A2
Suggested Objectives	<p>Learners will</p> <ul style="list-style-type: none"> - get aware of skills not recorded in school's documents - gain more self-confidence - reflect on their non-formal skills and their positive influence in everyday life
Procedure	<p>e.g. See also activity sheet below</p> <p>Activity 1 The teacher prepares the flash cards with the drawings and the ones with the verbs</p> <ul style="list-style-type: none"> • Each learner gets a card and mimes the activity drawn on it. • The other learners have to guess what the activity is. • The first person, who discovers the activity name, gets the card. • Each flash card is pinned on a board together with the verb card. • All together : check if the verbs fit to the drawings <p>Activity 2</p> <ul style="list-style-type: none"> • a) Each learner selects from the list on the board the skills he/she has and writes a list with these skills in the speech bubble. • b) After that the learners write in the form the activities they like doing and the ones they don't like doing. In small groups they discuss the results of that part of activity 2. <ol style="list-style-type: none"> 1) Have they got many common likings and activities they dislike? 2) Which activities would they like to do together? 3) One learner of each group reports about the results to all. • c) In pair learners are asked to reflect on the positive effect(s) of skills they have on other activities in their life / on themselves. Each learner gives two examples. (awareness of personal skills and their influences) <p>Activity 3</p> <ul style="list-style-type: none"> • The flash cards are lying on a table so that the drawings cannot be seen. Learners pick out two of them. • They are asked to write – and/or later to tell - a short story including both verbs corresponding to the drawings. (past tenses!)




Learner Sheet

Activity 1

- Look at the card you have got.
- Don't show it to anyone.
- Mime the activity drawn on the card.
- When someone guesses right, give your card/drawing to him/her.
- Pin the drawing on a board together with the right verb card.

Example:

	<h1>To cook</h1>
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Activity 2

- Look at the drawings on the board and select the skills you have and list them.

I can

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b) What I like to do – what I don't like doing

What I like	What I don't like
e.g. to sing	e.g. to wash up

In small groups discuss the results of this part of activity 2.

1. Have you got many common likings and activities you dislike?
2. Which activities would you like to do together?
3. One of you will report the results in plenum.

c) What are the positive side effects of skills on other activities (e.g. on my work, on my health, on my life...)? Work with a partner. Give 2 examples each.

E.g. : when I play the piano, I boost my ability to concentrate and I increase my sense of rhythm.

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Activity 3

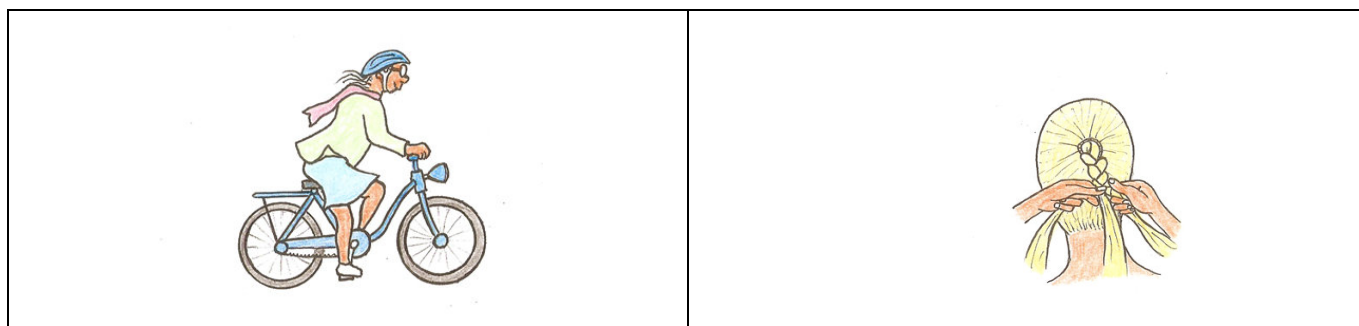
Choose two cards from the ones lying on the table.

Write a short story using both verbs corresponding to the drawings in it. Take care to use the right form of the

past.



Example:



This week I bought a bike and went for a tour in the surroundings. The weather was very nice and after a while I stopped to rest a bit. As I was lying in the grass, I remembered that, when I was a child, I had my hair plaited to go to school. My friends used to tell me that I was pretty but at that time I was slimmer, too.

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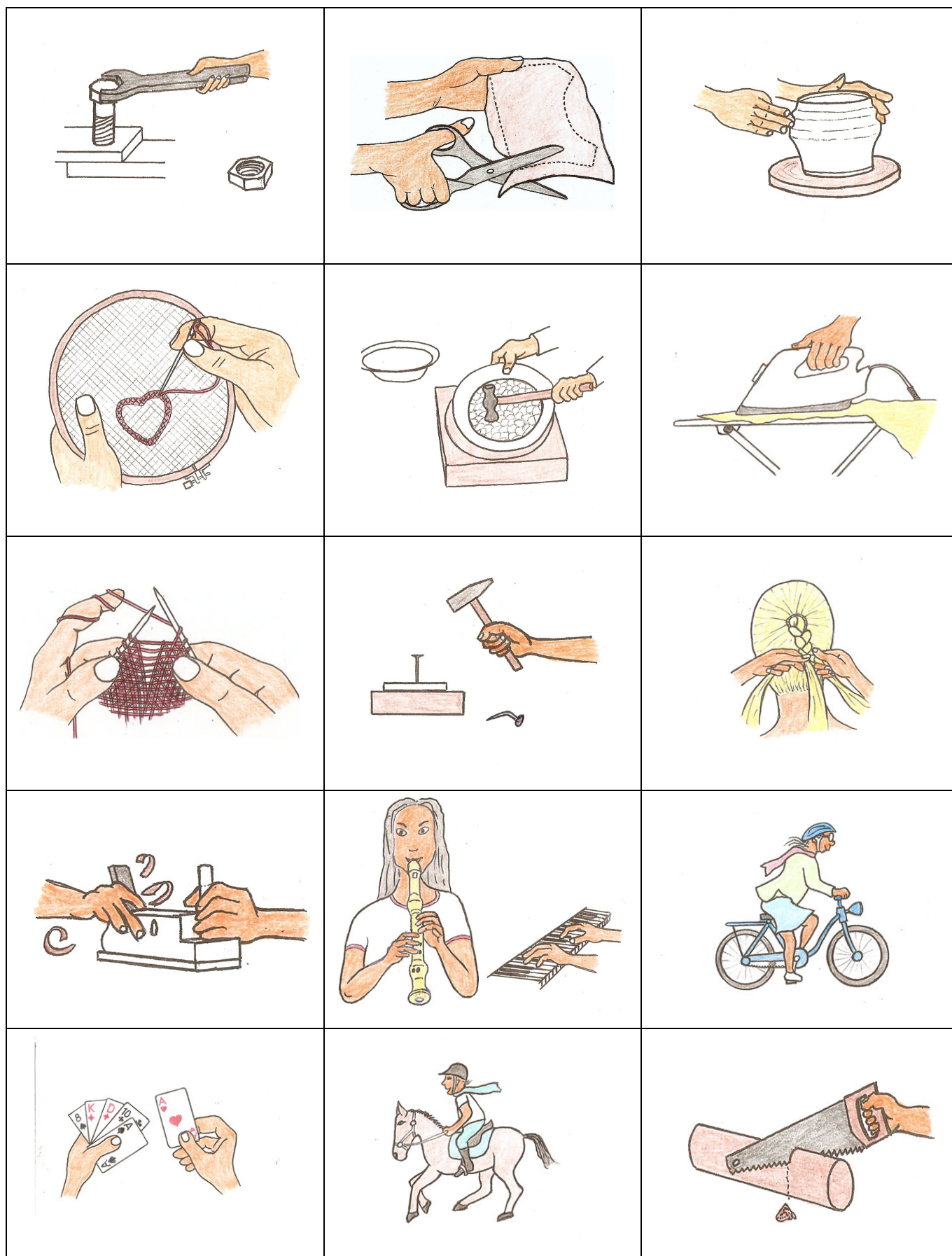
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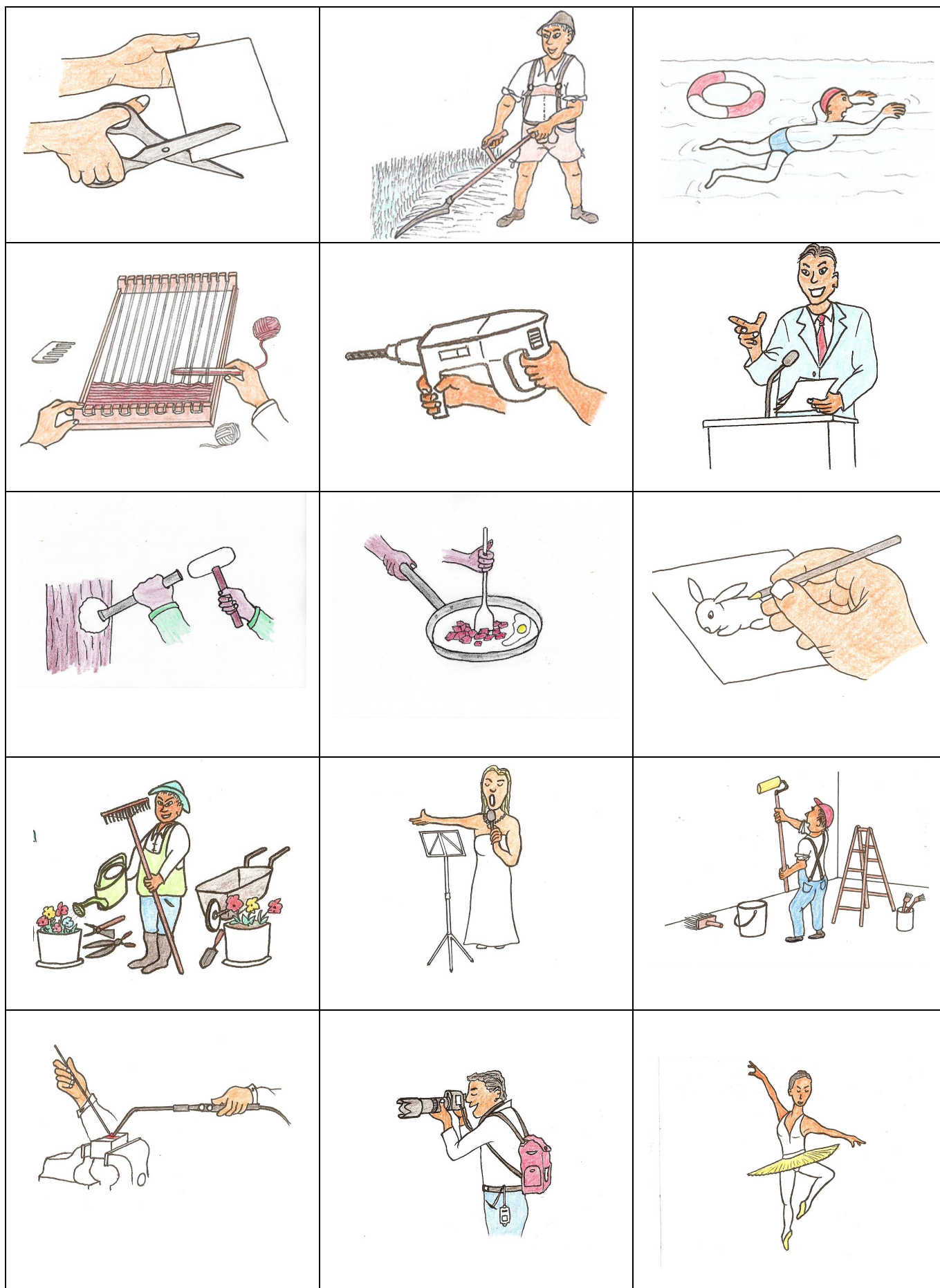
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Collection of drawings related to SKILLS

Drawings : Wolfgang Dressel







Verb List

To screw	To tailor	To do pottery
To embroider	To hammer pieces of art	To iron
To knit	To nail	To plait s.o. hair
To plane	To play an instrument	To ride a bike
To play cards	To ride a horse	To saw
To scissor	To scythe	To swim
To weave	To drill	To give a speech
To carve	To cook	To draw
To do gardening	To sing	To paint walls
To solder	To take photos	To dance