



**Project Name: Boosting Individual Competences (BIC)**

**Project Number: 2016-1-DE02-KA204-003276**

| Name of Resource | Challenges of integration   |
|------------------|---|
| Language(s)      | <b>English and more</b><br>Resource prepared for an English course, can be used for courses on other subjects e.g. cross-cultural communication, social skills, religion, philosophy...(CLIL)   |
| Suggested level  | <b>A2 – B1</b>  |
| Objectives       | <ul style="list-style-type: none"> <li>- Reflect on the steps to be taken to achieve a successful integration</li> <li>- Reflect on the problems that people arriving in a country encounter but also the ones that the receiving countries have to solve</li> <li>- Increase learners' capability for empathy towards newcomers</li> <li>- Improve learners' social skills</li> </ul>  |
| Procedure        | <p><b>Activity 1</b></p> <ol style="list-style-type: none"> <li>Read the introduction in the class room (see learner's sheet below)</li> <li>Divide learners in groups of 2 to 4</li> <li>Ask them to list the measures to be taken / the steps to be done which in their opinion could lead to successful integration</li> <li>Pin the lists on a board or lay them on tables or on the floor</li> <li>Compare the lists and discuss their content</li> </ol> <p><b>Activity 2</b></p> <ol style="list-style-type: none"> <li>Ask learners to give a definition of « racism » ; let them give examples</li> <li>Check the lists of activity 1 again with learners to make sure that no comment has any racist disposition</li> <li>If some comments seem to be racist, include a discussion about « racism » :<br/>« Causes for racism » - eventually with the support of pictures (see attachment 1 : women of the world)</li> </ol> <p><b>Activity 3</b> (pair work)</p> <ol style="list-style-type: none"> <li>Clarify the meaning of « prejudice »</li> <li>Read the examples of idioms with nationalities. Learners explain their meaning and give their opinion (part 1+2)</li> <li>Part 3: Learners select the adjective which in their opinion fits to each idiom. Correction altogether. Learners tell if they agree with the idioms or not and explain why.</li> <li>Learners show the difference between "racism" and "prejudice »</li> </ol> <p><b>Activity 4</b></p> <p>In small groups learners write a song against racism/prejudices</p> |



## Leaner's sheet

### Activity 1

#### The Challenges of Integration

Europe has been confronted this year with a wave of immigration which has led some countries of the European Union to take draconian measures to remain in control of the situation.

Countries have welcomed many refugees into their territory. For those who can stay there, it is necessary to find solutions to the challenges that their integration presents.

Many initiatives have been launched to help refugees, undocumented migrants, asylum seekers, people sued by political regimes and disadvantaged minorities.

What measures do you think are most appropriate for the successful integration of these people into our society and into our democratic and egalitarian principles? Make a list of 10 to 12 steps to make a charter towards a successful integration.

---

1.

2.

3.

4.

5.

6.

7.

8.



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9.

10.

11.

12.

Pin or lay the lists next to each other.

Compare them and discuss their content.

### Activity 2

- a) Look for/reflect on a definition of the word « **Racism** » and write it down

.....

.....

.....

.....

- b) Check the lists of activity 1 altogether again to make sure that no comment has any racist disposition. Discuss unclear comments.

.....

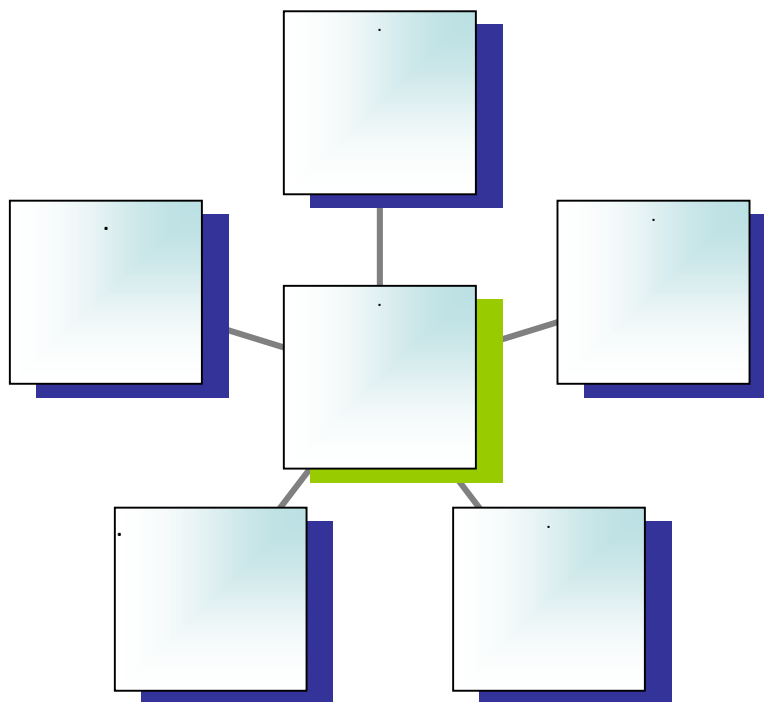
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.....



- c) In your opinion what are the causes for racism? Write the most important ones down in the cases below and discuss the results.



### Activity 3

#### Prejudices

1. What are « prejudices »? Give a definition.

.....

.....

2. Here are examples of prejudices found in sayings. Do the prejudices which you discover there seem to you to be justified? Explain your answer.

*to speak double Dutch*

*beware of Greeks bearing gifts*

*an Irish bull*

*Pardon My French*

<https://europeisnotdead.com/europe-is-not-deadfr/disco/expressions-europeennes/expressions-europeennes-sur-les-nationalites/>

- b) What do you think about the following statements?
- Find the adjectives which fit to the given nationalities
  - Compare with the solution
  - Do you agree (+) or disagree (-) with these allegations?



disciplined  
viril  
hospitable  
quiet  
serious  
prolific  
funny  
polite  
chic  
discreet  
courteous  
communicative

**OK ?**  
Who is ..... like the Dane?  
..... like the Belgian?  
..... like the German?  
..... like the Luxembourger?  
..... like the Greek?  
..... like the Englishman?  
..... like the Frenchman?  
..... like the Dutch?  
..... like the Irish?  
..... like the Italian?  
..... like the Spanish?  
..... like the Portuguese?  
... It's the European!

Source: adapted and translated from Descotes-Genon Ch., Morsel M.-H., Richou C. (1993), L'Exercisier. L'expression française pour le niveau intermédiaire, PUG Grenoble, p. 257.

d.3. Compare « racism » and « prejudice ».

.....  
.....

#### Activity 4

Write a **song** about racism/prejudices or both.

You can choose a melody that you know and create a new text or just write your own song and music.

Titel : .....

1<sup>st</sup> strophe: .....  
.....  
.....  
.....  
.....  
.....

Refrain: .....  
.....  
.....

2<sup>nd</sup> strophe: .....  
.....  
.....  
.....  
.....  
.....

Refrain. ....



## Solutions

### Definitions: Racism and Prejudice

#### Racism

1. Prejudice, discrimination, or antagonism directed against someone of a different race based on the belief that one's own race is superior.  
‘a programme to combat racism’
2. 1.1 The belief that all members of each race possess characteristics, abilities, or qualities specific to that race, especially so as to distinguish it as inferior or superior to another race or races.  
‘theories of racism’

Source: <https://en.oxforddictionaries.com/definition/racism>

#### Prejudice

3. Preconceived opinion that is not based on reason or actual experience.  
‘English prejudice against foreigners’
- 1.1 Dislike, hostility, or unjust behaviour deriving from preconceived and unfounded opinions.  
‘accusations of racial prejudice’

Source: <https://en.oxforddictionaries.com/definition/prejudice>

### Solution activity 3.3.

#### OK ?

Who is serious like the Dane?  
Funny like the Belgian?  
Disciplined like the German?  
Discreet like the Luxembourger?  
Hospitable like the Greek?  
Chic as the Englishman?  
Courteous as the Frenchman?  
Quiet as the Dutchman?  
Prolific as the Irish?  
Communicative like the Italian?  
Viril like the Spanish?  
Polite like the Portuguese?  
... It's the European!

Source: adapted and translated from Descotes-Genon Ch., Morsel M.-H., Richou C. (1993), L'Exercisier. L'expression française pour le niveau intermédiaire, PUG Grenoble, p. 257.



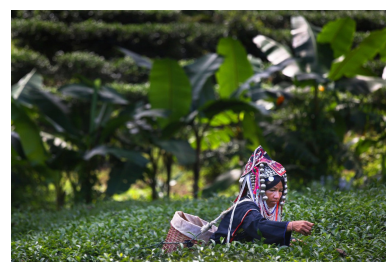
## Attachment 1



**Women in India**



**Women in Afghanistan**



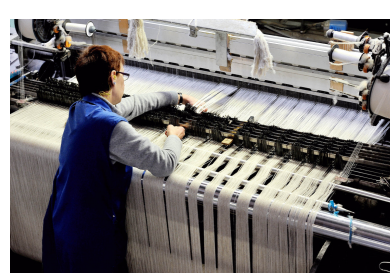
**Woman in Thailand (a)**



**Woman in Cuba(b)**



**Women in Nepal (c)**



**Woman in France (d)**

[http://www.huffingtonpost.com/2015/03/06/womens-work-international-womens-day\\_n\\_6803300.html](http://www.huffingtonpost.com/2015/03/06/womens-work-international-womens-day_n_6803300.html)

- (a) An Akha Hilltribe woman picks Oolong #17 tea leaves during a harvest at the Suwirun Tea farm in the hills outside of Chaing Rai Nov. 11, 2012 in Chiang Rai, Thailand. (Paula Bronstein/Getty Images)
- (b) A Cuban woman works in the H. Upmann cigar factory on Feb. 26, 2015 in Havana, Cuba. (Sven Creutzmann/Mambo Photo/Getty Images)
- (c) Nepalese women shelter under umbrellas as they work to remove weed from a paddy field in Chitwan, about 44 miles southwest of Katmandu, Nepal, Sunday, Aug.1, 2010. (/APGemunu Amarasinghe/AP)
- (d) An employee of the Lemaitre Demeestere company works with a linen loom on April 16, 2013 in Halluin, northern France. (PHILIPPE HUGUEN/AFP/Getty Images)